

Social

Accepting responsibility

Taking in and completing tasks in an appropriate manner.

Respecting others

Listening to others and recognizing that people have different opinions; stating an opinion without hurting others.

Cooperating

Working in a cooperatively in a group; being courteous to others; sharing; taking turns.

Resolving conflict

Listening carefully to others; compromising; reacting reasonably to situations; being fair.

Group decision making

Working towards and obtaining consensus.

Adopting a variety of group roles

Understanding what behaviour is appropriate in a given situation and acting accordingly.

Thinking

Acquisition of knowledge

Gaining specific facts, ideas, vocabulary; remembering in a similar form.

Comprehension

Grasping meaning from material learned; communicating and interpreting learning.

Application

Making use of previously acquired knowledge in practical or new ways.

Evaluation

Making judgements or decisions based on chosen criteria; standards and conditions.

Communication

Listening

Listening to directions; listening to others; listening to information.

Speaking

Speaking clearly; giving oral reports to small or large groups; expressing ideas clearly and logically; stating opinions.

Writing

Recording information and observations; taking notes and writing summaries; writing reports; keeping journals.

Non-verbal communication

Recognising the meaning of visual and kinaesthetic communication.

Transdisciplinary skills

Research

Formulating questions

Asking relevant questions which can be researched.

Observing

Using all the senses to notice relevant details.

Planning

Developing a course of action; writing an outline; devising ways of finding out necessary information.

Collecting data

Gathering information from a variety of sources, such as maps, measuring, surveys, direct observation, books, films, people and exhibits.

Recording data

Describing and recording observations, by drawing, note taking, making charts tallying, written statements.

Organising data

Sorting and categorizing information; arranging into understandable forms, such as narrative description, tables, timelines, graphs and diagrams.

Interpreting data

Drawing conclusions from relationships and patterns which emerge form organized data.

Presenting research findings

Effectively communication what has been learned; choosing appropriate media.

Self-management

Organisation

Planning and carrying out activities effectively.

Time management

Using time effectively and appropriately.

Safety

Behaving in a way which avoids placing yourself or others in danger or at risk.

Healthy Lifestyle

Making informed choices to achieve a balance in nutrition, rest, relaxation and exercise.

Codes of behaviour

Knowing and applying appropriate rules.

Informal choices

Selecting an appropriate course of action or behaviour based on fact or opinion.